



Dr. Betty Shabazz School P.S. 298

March 11th – March. 15th

Women's Month



We're only 21 days away from the ELA State Exam

ELA TEST PEP RALLY!

In preparation for the ELA Test, the entire school community is invited to help cheer on out testing students at our 3rd Annual Test Pep Rally being held on April 1st . Testing classes are to create a skit, rap, or performance related to the upcoming test. Teachers and staff members are also strongly encouraged to participate by creating songs or performances to encourage testing students to achieve their best!! Winning performance wins a prize!

Grades 3-5

Kudos to all for all of the hard work in ensuring that students made gains in the Ready ELA Assessment 2. Please remember to share students' results with them individually, and set goals with them for the upcoming ELA Test. It is helpful to continue to use various formative assessment techniques to assess students understanding of key concepts in preparation for the state test. Use Exit Slips to help students reflect on what they have learned and express what or how they are thinking about the new information. Exit Slips can easily be incorporate into writing instruction and require students to think critically. Below are three categories of exit slips you may utilize with students (Fisher & Frey, 2004)

- Prompts that document learning,
 - Ex. Write one thing you learned today.
 - Ex. Discuss how today's lesson could be used in the real world.
- Prompts that emphasize the process of learning,
 - Ex. I didn't understand...
 - Ex. Write one question you have about today's lesson.
- Prompts to evaluate the effectiveness of instruction
 - Ex. Did you enjoy working in small groups today?

Regards,

Nifemi Ogunsuyi
Peer Collaborative Teacher

Dear Community of Learners, Important Dates and Reminders:

- March 14th ½ day Parent Teacher Conference 1-3 and 5-8
- March 25th Running Records due
- Saturday School 9-12/After School Tuesday and Thursday 3:44-5 pm
- Teacher Surveys to be completed this week
- Pre-K registration deadline is fast approaching. Remind parents to attend the registration open house this week if they haven't already completed the application.
- March 16 - Teachers College 96th Saturday Reunion
- March 18- Asset Based Thinking Workshop 3
- March 25- Running Records Due in Dropbox
- March 28 - 3K Non Attendance Day



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“Greetings! Just a few reminders it is vital that students are not sent to sign out or borrow laptops as we are missing laptops from second floor cart. Only adults can sign out laptops. All signed out laptops must be returned by 3:20 to its original housing room. It is important that all laptops are returned to the cart that are not attached to your class. Thank you!

Room 330 will be under construction in the next few weeks and will be closed and inaccessible. Look out for start date.

Headphones are being ordered so that each class will have their own set. AppleCare is working on unlocking our iPads!
Thank you for your patience.

Things to try:
Ctrl + Switcher/F5 – Take a screenshot and save it to your Downloads folder The Switcher key is located in place of the F5 key on a standard keyboard.

Siedah Harrison
Technology Teacher

ADVANCED LITERACY with Ms. Graham

High Impact + Instructional Practice =

Student Development of Advanced Literacy



HALLMARKS OF ADVANCED LITERACY

WHEN WE MAKE A PERMANENT MARK ON SOMETHING IT IS NOT REMOVED.

Advance Literacy is the “mark” that we make on our students by informing our design of reading, speaking/listening, vocabulary and writing.

By adopting the cohesive Hallmarks, we are creating a learning experience that will leave an indelible mark on our students. The hallmark will enable them to have flexibility to move all learning experience across curriculum components.

- * Hallmark 1: Utilize and incorporate a variety of text that feature rich content and big ideas.
- * Hallmark 2: Discuss/talk to build a strong ability to use advance vocabulary.
- * Hallmark 3: Use opportunities for extended writing to build language and expand to written form.
- * Hallmark 4: Study a small set of high utility vocabulary words. Work towards mastery of the words to continue to add more vocabulary.
- * Hallmark 5: Schoolwide protocols to support reading, writing, listening and speaking.

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MAKE A PERMANENT MARK !!



Math Corner

Grades 3 - 5

As of Monday, March 11, there are 31 school days until the NYS math exam. Ensure that you are keeping up with the pacing calendar to ensure all necessary content is taught before the state exams. March pacing calendars have been distributed and can be accessed [here](#).

Grades K - 5

Deepa shared some important information about Number Talks. Please ensure that you are implementing these suggestions.

- The goal of this time is to increase discourse and reasoning (as well as mental math and computation strategies).
- Every student should have the opportunity to speak at least once with a partner (it is not possible for all students to share in the whole group). Being heard as a mathematical thinker is vital.
- Talk moves that ask students to restate, add on, turn-and-talk, share similarities/dissimilarities between strategies will all result in increased engagement, reasoning, and building mental math skills.
- In your lesson plans consider access and appropriateness of the numbers used and the specific goal or strategy as well. The number talks in the book are organized in ways that will elicit specific strategies from students. If 70-80% of your students do not raise their hands (or use the signal) to share a strategy, perhaps it is not accessible.
- Number talks in the book also are set up as a cluster of 2-3 related problems. So please try them. Students notice great patterns and big ideas here.
- If students use the algorithm, that is not a mental math strategy. It indicates a lack of flexibility or that the numbers are not accessible. More students will use mental math when numbers are just right.
- (Grades 3 - 5) Teachers can implement daily Fractions Number talks from the resources I emailed you. Please note, these are also set up as two or three related problems - try them this way or just use one.
- Use turn and talk to listen to and quickly assess the range of student strategies before the share.
- It is okay to go back to the same number talk the next day to deepen the conversation if you run out of time.

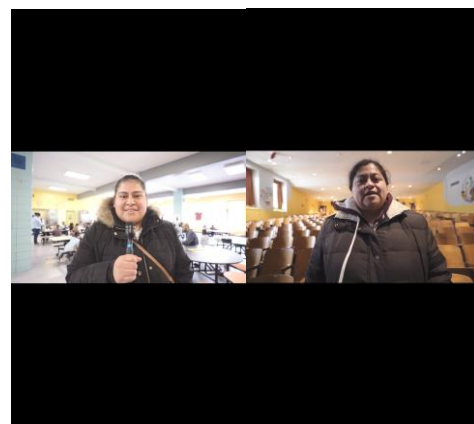


Shout out to Ms. Camacho/MS. Reyes and Ms. Frankson for implementing the fraction activity that Deepa suggested!

I will be at Ps 298 on Tuesday and Friday this week.

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Althea Headlam

Senior Educational Consultant, Math



**Check out our Parents in our 298 video!!!!
Your voice matters!**

