



# Dr. Betty Shabazz School

P.S. 298

March 4<sup>th</sup> – March. 8<sup>th</sup>

## Women's Month



Dear Community of Learners,

### Important Dates and Reminders:

- March 5<sup>th</sup> – 7<sup>th</sup> – Ready Math Assessment 2
- March 8<sup>th</sup> – Report Card grades due
- March 14<sup>th</sup> ½ day Report Cards
- March 25<sup>th</sup> Running Records due
- March 4<sup>th</sup> Bulletin Boards due
- Saturday School 9-12/After School Tuesday and Thursday 3:44-5 pm
- Instructional Leadership Team March 7<sup>th</sup> at 4:00pm
- Teacher Surveys to be completed this week
- Pre-K registration deadline is fast approaching. Remind parents to attend the registration open house this week if they haven't already completed the application.



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### 3K Staff

Begin completing the ESIR Assessment for all students enrolled. Assessment for each student must be completed no later than March 21st. If you need any materials to complete this task, please let me know as soon as possible.

### 3k & Pre- K Staff

Visit the Teach-stone website to view videos around the CLASS Assessment Domains and also continue to review the ECERS book for tips. Remember to maintain your room environments for the upcoming assessments. Assessment dates will be announced once it has been scheduled.

### K – 5 Staff

Please let me know if you are missing any books needed for the completion of the Running Records Assessments that's due on March 25.

iReady Usage continues to be a huge priority. Ensure that students are still receiving the mandated components of:

- Average # of minutes each student spent on lessons is **30-49 min per subject**
- 2. Percent of students working on instruction is **75% or higher**
- 3. Average Lesson Pass Rate is **70% or higher**

Teachers ensure that you are monitoring students on i-Ready lessons, setting goals for them and discussing data. When students are not on task, please report it to administration and myself so we can monitor and have motivational discussions with the students/classes.

Women are extraordinary beings that direct, teach, guide and nurture generations.

The amazing women of the Dr. Betty Shabazz School are real-life sheros who are shaping our future through the education of children.

On this month we celebrate women's history by celebrating each of you. Each woman in this school comes with their own story of courage and triumph. It is with that same spirit that you are able to teach in this very resilient learning community. Bringing excellence each day. I honor our ancestors, the women of the past who made the way, the women of the present who now stand in new places, and to the women of the future who we teach every day.

The words of  
*Felicia Callis Guerrier*

**Happy Birthday to Ms. Charles and Ms. Brothers!!!!**

### Ms. Harrison's Tech Corner

“Greetings all staff! Just a few reminders it is vital that students are not sent to sign out or borrow laptops as we are missing laptops from second floor cart. Only adults can sign out laptops. All signed out laptops must be returned by 3:20 to its original housing room. It is important that all laptops are returned to the cart that are not attached to your class. Thank you!

Headphones are being ordered so that each class will have their own set. Apple management will begin working on reconfigurations of iPad passwords/IDs this month. Thank you for your patience.

Things to try:  
Ctrl + Switcher/F5 – Take a screenshot and save it to your Downloads folder The Switcher key is located in place of the F5 key on a standard keyboard.

Have a productive week!”

ADVANCED LITERACY with Ms. Graham

Strengthening the Instructional Core

MOVING STUDENTS IS WHAT WE DO!!!!

Moving our students by focusing our attention on our Instructional Core.

Instructional Core is where we concentrate our efforts during the day-to-day instruction our students receive in the 5 components of reading;

- 1) Phonemic Awareness – students putting together the smallest units of sounds to form syllables and words. Teaching our students to manipulate the individual sounds of letters into spoken words. Students with strong Phonemic Awareness skills are more likely to become stronger readers.
- 2) Phonics – Moving our students to decode words because we have taught them the individual sounds and now they can blend, segment, decipher and pronounce words.
- 3) Fluency – Moving our students to read with a “FLOW”, smoothly and accurately. The use of the “flow” of reading at a good pace, with accuracy, will move our students to better comprehension and release the mental energy to become a proficient reader.
- 4) Vocabulary – Moving our students to use and develop a rich vocabulary. Words are powerful and open up possibilities in their lives that we want for them as we move them to make sense of literature, express them orally and written.
- 5) Comprehension – Moving our students to be interactive with literature. Moving them to strategically previewing, predicting, summarizing, retelling, questioning, inferencing and visualizing. Understanding, coupled with interaction with text, we will move our students to develop a passion for reading.

Instructional Core!! Moving our Scholars!! Level Up!!!



## **Math Corner**

As a follow up to her visit, Deepa shared some questions with the 3rd- 5th grade teams. It is important for all of us to reflect on these questions about student engagement and discourse during our daily instruction.

1. Who talks? When? To whom? About what? In what ways?
2. What questions are important?
3. Whose ideas and ways of thinking are valued?
4. What ideas do students understand? What ideas do students build upon together?

March pacing calendars have been placed in mailboxes and I have also emailed the link to access the calendar via Google Drive. If I have included any supplemental lessons from Engage NY, you can access the lessons by clicking the link in the pacing calendar.

Grades 3 - 5

As of Tuesday, March 5, there are 35 school days until the NYS math exam. Ensure that you are keeping up with the pacing calendar to ensure all necessary content is taught before the state exams.

Remember to try some of the fraction games suggested by Deepa. Here is the link.

Do The Math <https://www.hmhco.com/products/do-the-math/esampler/>

username: dothemath

password MBurns03

Click on Fractions A-> student demo-> games->

Let Deepa know if you have any trouble accessing the link.

I will be at Ps 298 on Tuesday this week. Enjoy the snow day!



Great morning Teachers of Grades 3-5,

I hope as your reading this, you are having a restful and enjoyable weekend.

As we know, this month is going to be really busy with us preparing for the upcoming ELA exam. Although it will be hectic we are more than equipped to get through this. As discussed in our meeting, we are going to begin the TC test prep units for reading and writing this week.

Both the reading and writing units follow a within bend plan schedule. Here is the schedule:

Day 1: Shared Experience (Whole Class Instruction)

Day 2: Mini lesson (Partner work during workshop)

Day 3: Mini lesson (Independent work during Workshop)

Day 4: Small group/ Center work

Day 5: Independent reading Marathon

All resources needed to plan these units are provided in the Treasure Chest. I also gave you copies of the Table of Contents for the units which tells you which text are to be used for each bend. If you need another copy, please let me know.

If you have any questions or need further assistance, please feel free to reach out to me.

Have a wonderful rest of your weekend,  
Ms. Fitzgerald 😊