



# Dr. Betty Shabazz School

P.S. 298

May 28<sup>th</sup> – May 31<sup>st</sup>



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### A Message from our CSD

**We can do better in our attendance...let's Level Up!**

School Snapshot - Daily Attendance for Current Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
Attendance	88.8%	89.5	93.7%	85.6%	92.6%
Lateness	3.9%	4.2%	3.5%	3.9%	7.7%

- Hope everyone enjoyed their holiday weekend. We are winding down the school year, four more weeks to go! Let's finish strong and on a positive note, please keep encouraging our scholars to come out and show out! Thank you for everything you do, WE appreciate you!

- Again, my contact info is as follows email - [SMiller@partnershipwithchildren.org](mailto:SMiller@partnershipwithchildren.org) , mobile (646)531-0175, office ext. 1101. My Office is located in room 110, Please feel free to stop by any time! PWC is here as a supportive entity for ALL, please don't hesitate to contact any of us, with any questions and or concerns!

Upcoming Dates to keep in mind...

May 29<sup>th</sup>, 2019 (1pm to 3pm) make-up massages for Faculty who missed out during Teachers Appreciation week!

May 30<sup>th</sup>, 2019 Career Day

May 31<sup>st</sup>, 2019 Earth Strong Committee Celebrates our "May" Babies!

June 19<sup>th</sup>, 20<sup>th</sup>, & 21<sup>st</sup>, 2019 Smile NYC Dental visits.

“Remember the Common Thread in Community is Unity”

Your CSD,  
Scholanda S. Miller

Dear Community of Learners,  
May 31<sup>st</sup> Hannah visits  
Read with Me Fridays

May 28 -30 - 4th Grade Science Performance Exam  
May 31- Deadline for 3K Parents to accept Pre-k Offers

\*\*\*\*EOY Running Records Deadline  
Work Sampling Checkpoint 3

May 30<sup>th</sup> Career Day

June 14<sup>th</sup> All IEP's must be completed

Dropbox Update check-in

May 28- Trip to Kent Movie Theater (Grades 3, 5 & 202)

May 29 - K Trip to Green Meadows Farm

May 31 - 3<sup>rd</sup>/4<sup>th</sup> Grade trip to Green Meadows Farm

June 14<sup>th</sup> - Last Day for free Field Trip Buses

### 3K Teachers

Pre-k offer acceptance window is now open until May 31. Please encourage all parents to bring in their offer letters in order accept the offer and to register their child for Pre-K. Registration is not complete until this important step in the process is completed. Please see myself or Ms. Batts with any questions regarding this process.

### K- 5 Teachers

Please review the iReady Diagnostic 3 completion reports for your class and ensure that students who still need to be tested or those who need to complete their diagnostics are assessed on Tuesday and Wednesday.

Regards,  
Nifemi Ogunsuyi  
Master Teacher

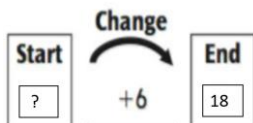
## Math Corner

### Problem Type Review

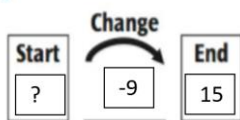
Add To/Take From Change Unknown

**Add To** and **Take From** problems have an action in the problem. The situation changes over time. Add to problems denote the action of joining a group. Take from problems denote the action of removing from a group. **Start unknown** means that the change (action) and result are given. The start is unknown. 1st graders should work with this problem type, but are not expected to master it. 2nd graders are expected to master this problem type. Here are some examples.

Add to Change Unknown: Rosa had some pencils. Her mother gave her six more. Now Rosa has 18 pencils. How many pencils did Rosa have at first?



Take From Change Unknown: There were some donuts in the box. Shawn and his brothers ate nine donuts after school. Now there are 15 donuts in the box. How many donuts were in the box?



### Lunch and Learn this Wednesday!

I will host a lunch and learn for grades 3 - 5 teachers as a follow-up to our solving word problems PD. You will get the opportunity to practice some of the games/center activities that we briefly discussed during the PD. [The lunch and learn will take place on Wednesday, May 29 in the data room.](#) Refreshments will be provided.

### Go Math End of Year Assessment

Students will take the Go Math End of Year Assessment in June. The June pacing calendar will specify the exact dates for each grade. Please plan to administer this exam, score it, and enter the scores in Dropbox.

### Envision Trial Lessons

In preparation for teaching our new math curriculum, Envisionmath 2.0, each teacher will teach some lessons using the envisionmath curriculum. The goal of this activity is for you to gain exposure to the new curriculum, as well as for you to provide feedback about what works and what you will need support with. Stay tuned for further information and materials.

### MOLE feedback

Please review the revised MOLE graphic organizer and provide any feedback to me. The revised version was sent via email about two weeks ago.

I will be at Ps 298 on Wednesday this week.

## Ms. Harrison's Tech Corner

Greetings!

Thank you teachers for collaborating in laptop cart rotations. Please leave all laptops inside of cart that do not belong to your class. There are currently 30 laptops in the cart. There are laptops being repaired as well. Thank you.

iReady testing should be complete now therefore, I will be completing inventory this week.

I will also begin collecting equipment the first week of June. Please ensure you have the laptops, headphones, iPads that were assigned to your room ready for collection.

Renovations on room 330 are ongoing until end of May. Technology preps will take place in classrooms during this time.

New carts are being ordered in order for each grade to have their own.

Please remember all signed out laptops must be returned by 3:20 to its original housing room. It is important that all laptops are returned to the cart that are not attached to your class. Ensure that it is plugged in so the next class will have charged devices. Thank you!

Regarding the fifth grade/Coding 3rd floor cart (housing room is room 330; temporarily room 331) Thank you!

Things to try:

To our indefatigable staff:

I would love to be in your classrooms to assist when hardware and software issues arise which is very unpredictable. I want to empower you to learn one step at a time how to troubleshoot some of the problems that arise.

Problem:

A computer that stops responding or freezes can be caused by many different problems. For example, a software or hardware conflict, lack of system resources, a bug, or a software or driver error can cause Windows to stop responding.

What to do when a program stops responding

To recover, press the Ctrl+Alt+Del keys on your keyboard to open the Close Program or Task Manager window. Once open, highlight the program that is not responding and click the End Task button to terminate the program. If another window opens, click the End Task button again to confirm stopping that program.

# MOSL Real-Time Reading Data

**"Important to CELEBRATE SUCCESS!**

**NOTE: What success have you celebrated? My 66% on my US Government Regents. YES!**

**Teachers reviewing the data, frequently and consistently see student growth as readers; CELEBRATE – CELEBRATE!!**

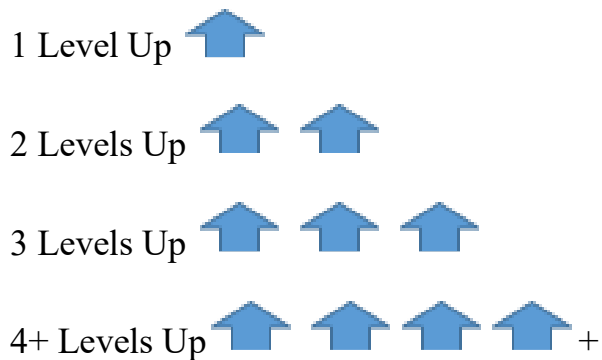
**Data = levels, numbers, percentage, lexile**

**Data looks good on paper but what we do with the Data looks good on our SCHOLARS!!**

## ***HOW WILL WE CONTINUE TO LEVEL UP?***

**Data must provide an accurate picture of the student and the deep knowledge of your student's grows and glows is especially important.**

- **word study work** that each student should be doing
- **vocabulary** to focus/target
- **fluency** from running records provide us with prosody and expression
- **decoding** ability
- **comprehension** expands and is enhanced
- **text complexity** that a student can handle based upon their ability to infer.



Helping students grow as readers we must provide powerful, intentional small-group reading instruction. We know that the small group reading table is where readers grow and move to the next level.

**NEXT STEPS: MOSL Real-Time Reading Data**

**September 2019-2020 CREATING SMALL READING GROUPS**

**To support students, teachers must have real-time data that relates to fluency, decoding, and comprehension.**