



Dr. Betty Shabazz School

P.S. 298

June 3rd – June 7th

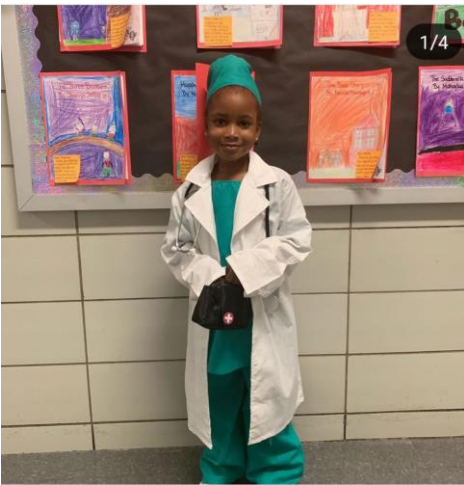


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- Dear Community of Learners,
- June 3rd - 4th Grade Science Written Exam
- 3rd Grade Trip to Ripleys Believe it or Not
- June 4th - No School
- June 5th- Kindergarten Trip to Bronx Zoo
- June 6th - Chancellor's Conference Day
- June 6th Senior Trip
- June 7th -Kindergarten Trip to Grand Army Plaza
- June 10 – Math EOY Administration
- June 14th All IEP's must be completed
- June 14th - Last Day for free Field Trip Buses

A LOT OF INFO THIS WEEK, PLEASE READ



Career Day 2019



Message from Ms. Ogunsuyi

K- 5 Teachers

Thank you TONS for getting your Running Records Assessments completed! Please review your class list on Assessment Pro and administer makeup assessments for students who were not tested before the deadline. All assessment results must be submitted ASAP. I will send out a completion report today.

4th grade students will be completing their Science State Exam this week. Please minimize noise level and traffic on the 2nd floor. Allow students to use the bathroom before 1st period so that they aren't doing so while the test is being administered. Thank you for your attention to this matter.

Regards,
Nifemi Ogunsuyi
Master Teacher

Message from Ms. Headlam

Go Math End of Year Assessment

Students will take the Go Math End of Year Assessment during the week of June 10. Please plan to administer this exam, score it, and enter the scores in Dropbox.

Envision Trial Lessons

In preparation for teaching our new math curriculum, Envisionmath 2.0, each teacher will teach some lessons using the envisionmath curriculum. The goal of this activity is for you to gain exposure to the new curriculum, as well as for you to provide feedback about what works and what you will need support with. Please see the June pacing calendar for which Envisions lesson(s) each grade will teach.

Thank you for your participation during the past weeks' Lunch and Learn. Please let me know if you need any additional support implementing any of the activities.

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Althea Headlam

Senior Educational Consultant, Math



Ms. Harrison's Tech Corner

"Greetings!

Thank you teachers for making this a smooth year with laptop cart collaboration. Please leave all laptops inside of the cart that do not belong to your class. Thank you.

I will also begin collecting iPads this week. Please ensure you have the laptops, headphones, iPads that were assigned to your room ready for collection by June 10th.

Technology preps will take place in classrooms during this time.

New carts are being ordered in order for each grade to have their own.

Please remember all signed out laptops must be returned by 3:20 to its original housing room. It is important that all laptops are returned to the cart that are not attached to your class. Ensure that it is plugged in so the next class will have charged devices. Thank you!

Thank you!

Things to try:

To our indefatigable staff:

I would love to be in your classrooms to assist when hardware and software issues arise which is very unpredictable. I want to empower you to learn one step at a time how to troubleshoot some of the problems that arise.

Problem:

Computer is moving slow-

Microsoft's System Configuration tool is your next-best bet for tackling slow performance. Many applications launch automatically when your machine boots up, which can stretch out boot time—especially on older, slower PCs. Make a habit of trimming the startup items. Open the tool by pressing Windows-R, typing msconfig, and pressing the Enter key.

Checking the Startup Item and Manufacturer columns is the best way to figure out which potential performance-killers you can safely disable. Avoid messing with any of the services and programs that have Microsoft Corporation listed as the manufacturer. Items such as AdobeAAMUpdater, Google Update, Pando Media Booster, Spotify, and Steam Client Bootstrapper are all fair game. Regardless, err on the side of caution: If you're not sure what the program or service does, don't disable it.

Have a great week!

Contact: Sharrison10@schools.nyc.gov

Siedah Harrison

MOSL are Complete....Next Steps

What Is Fluency and How Do I Support It in the Classroom?

<https://www.weareteachers.com/what-is-fluency/>

What is Fluency?

While the word has several meanings, when it comes to education, teachers are most often referring to reading fluency.

1. You've likely experienced listening to a halting, stumbling reader read aloud. It's hard to sit through, especially because you know that the student is experiencing as much, if not more, discomfort than you are.
2. Leading authority [Tim Rasinski](#) defines a fluent reader as one who reads accurately, at an appropriate rate, and with attention to phrasing and expression.
3. [Researchers](#) have recognized reading fluency as a key aspect of proficient reading
4. With your guidance, they'll soon be reading less like robots

Improving Reading Accuracy

When students more accurately decode or recognize words, their fluency improves.

1. Incorporate multi-sensory [phonics](#) and sight word learning strategies into your teaching
2. Integrate phonics into content area and academic vocabulary instruction for older students
3. Teach roots, prefixes and affixes

Improving Reading Rate

1. Try repeated readings
2. Read song lyrics
3. Do a speed reading challenge

Improving Phrasing and Expression

1. Teach fluency-related mini lessons
2. Stage regular readers' theater productions
No need to reinvent the wheel; there's a [solid research base](#) for the benefits of readers theater. Bookmark this [round-up](#) of ideas for finding scripts.
3. Have students record their own reading.