



# Dr. Betty Shabazz School

P.S. 298

May 6<sup>th</sup> – May 10<sup>th</sup>



### A Message from our CSD

Shout out to our 3rd, 4th and 5th grade teachers for getting through Math State exams this week! Your hard work and perseverance has gotten you to the end of this chapter! I am overly elated to celebrate our phenomenal teaching staff this week! Hope you guys enjoy all the wonderful things that will be provided this week, as a small token of our appreciation for everything you do.

Our 2019 Level Up- Community Forum is exactly two weeks away; if any faculty is interested in volunteering their services please let me know. We have three committees' food, entertainment and activities! Also, I would love to have 2 to 3 performances, by our students to set the tone for a fun and productive event. If any Club is, interested, please contact me! My contact info is as follows email -SMiller@partnershipwithchildren.org , mobile (646)531-0175, office ext. 1101. My Office is located in room 110, Please feel free to stop by any time!

Upcoming Dates to keep in mind...

May 6th- May 10th 2019 Teacher Appreciation Week, Daily Various Activities

May 17th, 2019- P.S.298 Level Up Community Forum & Dr.Betty Shabazz Day 1pm -5pm

May 30th, 2019- P.S.298 Career Day

“Remember the Common Thread in Community is Unity”

Your CSD,

Scholanda S. Miller

- Dear Community of Learners,  
 Teacher Appreciation Week Schedule emailed (enjoy!)  
 May 6<sup>th</sup> Katrina visits  
 May 9<sup>th</sup> ILT – Thursday at 4pm  
 May 7<sup>th</sup> Universoul Circus 3<sup>rd</sup> and 5<sup>th</sup> grade  
 May 10<sup>th</sup> Universoul Circus 4<sup>th</sup> grade  
 May 10<sup>th</sup> Brooklyn Public Library Kindergarten  
 May 10<sup>th</sup> Hannah visits  
 Newsletters due  
 May 15<sup>th</sup> Evening parent Teacher Conference  
 May 13<sup>th</sup> – May 24<sup>th</sup> iReady Assessment #3 Window  
 May 13<sup>th</sup> HIV lessons grades K-5  
 Bravo Broadway May 23<sup>rd</sup> and May 24<sup>th</sup>  
 Read with Me Fridays



**LIKE US ON FACEBOOK PS 298 Dr. Betty Shabazz**

**Follow us on Twitter and Instagram 298SHABAZZ**

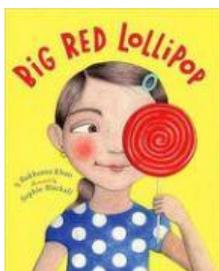
Happy Teacher Appreciation Week,

You all definitely deserve to be recognized for your hard work and dedication. As we make a difference, the month of May is critical in trying the best approaches to close the achievement gap. Can it actually be closed?

I do know this... that when we put our effort into closing the achievement gap and are strategic in our instruction we make tremendous gains. Don't let the negativity and naysayers win. Our children can and will succeed! Continue to push for what's right and support children who face challenges everyday by giving them the multiple opportunities to succeed. Enjoy your week!

Thankful for you,

Ms. Casseus



**Book of the Month**

## **Math Corner**

Grades 3 - 5,

Please stress to students that although the test is over, school is not. The math topics being taught now through June will be tested on the next grade's test. This is also important prerequisite content for the next grade. Continue to follow the pacing calendar and keep students engaged throughout the math block. Remember that the math block consists of a Number Talk (or other number routine), Go Math lesson, and Exemplars (Mon - Wed) or math games/fluency/ centers (Thurs - Fri). Please let me know if you need another set of fluency drills.

Grades K - 2

May pacing calendars have been distributed. Please continue to follow the pacing calendar so that students can get the required time with each topic and have adequate preparation for the next grade. Think about how to make the content engaging for students, e.g. how to intertwine field trips with the content.

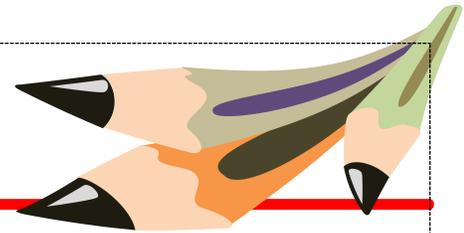
Continue to provide word problems throughout the lesson so that students get exposure and practice with all steps of the problem solving process.

I will be at Ps 298 on Monday this week.

## **Teaching Matters**

Great teachers. Bright futures.

[www.teachingmatters.org](http://www.teachingmatters.org)



## **Ms. Harrison's Tech Corner**

Renovations on room 330 are ongoing until mid-May. Technology preps will take place in classrooms during that time. I will work on using the data room as well between meeting schedules.

Headphones have been distributed. Please ensure that headphones are kept. Lending out any headphones to any other grade will no longer be necessary. Each grade has received their own set of headphones.

Thank you to everyone for collaborating to share the carts throughout the building. New carts are being ordered in order for each grade to have their own. Please remember all signed out laptops must be returned by 3:20 to its original housing room. It is important that all laptops are returned to the cart that are not attached to your class. Ensure that it is plugged in so the next class will have charged devices. Thank you!

Regarding the fifth grade/Coding 3rd floor cart (housing room is room 330; temporarily room 331) This cart is to be utilized by fifth grade and 4th grade Coding program with Mr. B. If an adult needs to sign out a Lenovo laptop please return it to the cart by 3:00. Thank you!

Things to try:

To our indefatigable staff:

I would love to be in your classrooms to assist when hardware and software issues arise which is very unpredictable. I want to empower you to learn one step at a time how to troubleshoot some of the problems that arise.

Problem: Outlet, powerstrip, or other power source may be non-functional

If a power source isn't functional, or if a powerstrip or an outlet is dead, then the computer cannot receive electricity from the wall. You can test the power appliance with a known working electrical appliance (such as a charger, fan, lamp, etc) in order to determine if the power appliance is faulty. If an outlet isn't functioning properly, contact an electrician. Otherwise, replace the power appliance.

Have a great week!

Contact: [Sharrison10@schools.nyc.gov](mailto:Sharrison10@schools.nyc.gov)

## From Traditional Instructional Practice to 21st Century Instructional Practices

### **Traditional Instruction:**

- Texts used with readers that are struggling may be too challenging because of the text being at or above level although the students are below level.

### **21st Instruction:**

- Use of multiple texts at varying levels are read to students and students read independently. As the student is exposed to different levels they are able to develop a rich understanding and develop their reading comprehension skills about a topic

### HOW DOES INSTRUCTION LOOK?

- Is the topic familiar to scholars? Is there a theme that appears in the text? Will they encounter a lot of figurative language? Are the illustrations or graphics conveying meaning?
- What vocabulary needs to be introduced to understand the text?
- Does the point of view, time, or storyline make comprehension a challenge?
- What will my students need to have access to meet the challenge?

### Classroom Discussions

#### **Traditional:**

- Classroom talks and discussions are less frequent
- Using discussion as a strategy for processing content
- Talk, discussions are THE strategy for learning

#### **21st Century:**

- Promote classroom discussion using the format of, think-pair-share, jigsaw, debate, small group
- Discussion opportunities lead to the ability to express thinking
- Discussion and talk will support writing and reading instruction

The 21st century practices are being demonstrated. We will continue to develop and incorporate them by using the Data and content to help scholars meet standards.

Go Instructional Shift!!!! Go Shift in Scholar Aptitude!!!!