



## Dr. Betty Shabazz School

P.S. 298

April 15<sup>th</sup> – April 18<sup>th</sup>

### 6 more days until Math State Exam

Greetings!

Renovations on room 330 begin on April 19th and will take approximately three weeks. Technology preps will take place in classrooms during that time. I will work on using the data room as well between meeting schedules.

Headphones have been distributed. Please ensure that headphones are kept. Lending out any headphones to any other grade will no longer be necessary. Each grade has received their own set of headphones.

We are in the process of Apple school Management enrollment and are continuing to work on the iPad unlocking process. Thank you for your patience.

Thank you to everyone for collaborating to share the carts throughout the building. Please remember all signed out laptops must be returned by 3:20 to its original housing room. It is important that all laptops are returned to the cart that are not attached to your class. Ensure that it is plugged in so the next class will have charged devices. Thank you!

Regarding the fifth grade/Coding 3rd floor cart (housing room is room 330)

This cart is to be utilized by fifth grade and 4th grade Coding program with Mr. B. If an adult needs to sign out a Lenovo laptop please return it to the cart by 3:00. Thank you!

Things to try:

To our indefatigable staff:

I would love to be in your classrooms to assist when hardware and software issues arise which is very unpredictable. I want to empower you to learn one step at a time how to troubleshoot some of the problems that arise.

Problem: Malware

Avoid downloading any programs that claim to speed up your computer. These are nearly all scams or vehicles for adware. You can boost your computer's speed on your own without the help of these programs.

Have a great week!

Contact: Sharrison10@schools.nyc.gov

Siedah Harrison

Technology Teacher

Dear Community of Learners,

**Week of April 16<sup>th</sup> – Superintendent visit**

**May 5 - Last day for Pre- K parents to accept Kindergarten offer**

**April 30<sup>th</sup> – Brooklyn Nets**

**April 22<sup>nd</sup> – 25<sup>th</sup> ELA and Math Boot Camp (3-5)**

**April 18<sup>th</sup> - Acting with Purpose**

**Spring Recess April 19<sup>th</sup> – 26<sup>th</sup>**

**April 16<sup>th</sup> - BRT Meeting**

**April 16<sup>th</sup> - Crisis Meeting**

**April 16<sup>th</sup> – Attendance Meeting**

**April 17<sup>th</sup> – LERU Services for ICT**

**April 18<sup>th</sup> – CPR Level Up Showcase**

**April 18<sup>th</sup> - Safety Meeting**

**All inquiry meetings**



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**Follow us on Twitter and Instagram 298SHABAZZ**

### A Message from our CSD

Special thank you to the entire 298 family (administration & staff), parents, students and community partners that came out to The Community School Team meeting and my meet and greet. Looking forward to the future of building, evolving and enhancing The Dr. Betty Shabazz Campus. I challenge each and every one of us to practice the actions that you expect others to portray. Our intentions are meaningless if our actions are not aligned! Again, my contact info is as follows email - SMiller@partnershipwithchildren.org , mobile (646)531-0175, office ext. 1101. My Office is located in room 110, Please feel free to stop by any time!

Upcoming Dates to keep in mind...

April 18th, 19 -CPR Level UP Showcase

April 18th, 19 EARTH STRONG COMMITTEE “APRIL SHOWER BABIES CELEBRATION”

“Remember the Common Thread in Community is Unity”

Your CSD,

Scholanda S. Miller



## **Math Corner**

Grades 3 - 5

As of Monday, April 15, there are 6 school days until the NYS Math Exam. It is imperative that you complete the curriculum this week, if you have not already done so. You should also be doing review of previous topics. Spiral review should include mixed problem solving. You can use released test questions from previous state exams. Remind students to use MOLE to solve problems. Up until the exam, you should incorporate an extra period of math each day. In addition, teach students how they can draw or make representations of manipulatives to support them on the test. For example, you can show students how to fold an empty page of the test booklet to create their own fraction tiles.

Grades K - 2

Be sure that all math is presented in the context of word problems. When presenting word problems, model how to make sense of the problem. Do not pull out numbers without making sense of the problem and discussing why you are using those numbers and why you chose a specific operation.

I will be at Ps 298 on Monday, Tuesday, and Wednesday this week.

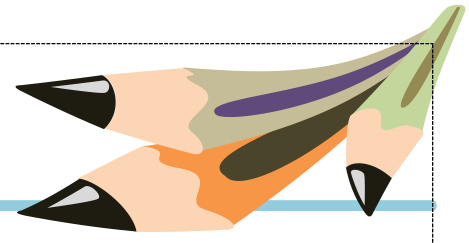
## **Teaching Matters**

Great teachers. Bright futures.

[www.teachingmatters.org](http://www.teachingmatters.org)

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**Enjoy your Spring Break!!**



## **Pre- K Teachers**

Please remind parents to bring in their kindergarten offer letters to the school in order to complete and finalize their child's acceptance. Students cannot accept their seats or complete registration unless this important step in the application process is completed. Deadline to do so is May 3rd.

## **K-2 Teachers**

As you start your new TC Reading and Writing Units, ensure that you have pre selected the appropriate books needed for the entire unit, both student selections and mentor texts. If you still need to shop for books, please see me as soon as possible so that we may do so. Remember to utilize the various graphic organizers and writing planing templates we discussed as a tool to engage and monitor a student's learning as you progress through the units. The effects of these tools will be analyzed during our upcoming team meetings to determine if modifications are needed.

## **K-5 Teachers**

With the end of testing season approaching, it is a great time to book some field trips . Field trips provide an opportunity for students a chance to connect classroom lessons to real-life experiences and enriching applications. Each class is required to attend a minimum of 5 field trips a year so please book some trips. Send me the location, date and the number of students and teachers attending and I will secure buses for the trip.

Regards,  
Nifemi Ogunsuyi  
Master Teacher

## From Traditional Instructional Practice to 21st Century Instructional Practices – Ms. Graham

### **BUILDING WRITTEN LANGUAGE**

#### **Traditional Instruction:**

- Writing assignments used to be brief writing “papers”. This exercise involved putting pencil to paper in a hurry to produce “a written piece” (possibly a prompt, text question or narrative).

#### **21st Instruction:**

- Our scholars need to study the material and process it to have a meaningful writing “piece”. When the scholar is prompted and supported, the plan for writing can be developed to demonstrate their ideas. Discussions will be presented and the ability to develop an argument, justification of thinking.

### **HOW DOES INSTRUCTION LOOK?**

- Brainstorming, planning, identifying evidence, editing and revising.
- Variety of strategies, graphic organizers, acronyms and mnemonic devices.
- Across content areas instruction, ie..writing prompts, social studies and mathematical word problems.
- Think-Aloud, write-aloud and students modeling the process of his/her writing
- Working 1:1, conferencing, small group which will strengthen student awareness of strengths and areas to grow.

#### Classroom Writing Instruction

#### **Traditional:**

- Writing in isolation, not connected to reading, and other content.
- The method of writing was used to demonstrate that the knowledge was gained about the topic.
- Writing about topics that aren't a part of a unit of study.

#### **21st Century:**

- Writing occurs within content-based units that connect reading, writing and dialogue.
- The method of writing is used to sharpen thinking about ideas in a unit.
- Using variety of text that can be incorporated into a written product.

**The 21st century practices are being demonstrated. We will continue to develop and incorporate scholars writing by involving students in setting goals to build engage and motivate. This may be done whole class, small-group and/or individually or teacher-student writing conferences. Using the Data will encourage scholars to meet standards.**

Go Building Writing Shift!!!!

Valuable tool for Communication, and Self-Expression!!!!